

ENGLISH WORKSHEET CLASSES -9 & 10 2015-16
SENTENCE RE-ORDERING

In this type of exercise, the students are required to rearrange the given words/phrases to make meaningful sentences. Students must be careful while framing sentences which must be logical and meaningful.

Points To Remember

Look at the words/phrases.

Follow these patterns to make meaningful sentences.

Assertive sentences—Affirmatives: subject—helping verb—main verb--object

Negative : subject—helping verb—not/never--main verb--object

Interrogative: [1] Helping verb- subject —main verb--object

[2] Wh-word-- Helping verb- subject —main verb--object

Imperative [order, advice, request] [1] verb --object.

[2] Don't -- verb --object.

Rearrange the following words/ phrases to form meaningful sentences. (4 marks)

a wonderful/ Eiffel Tower/ innovation/ architectural/ is the
The Eiffel Tower is a wonderful architectural innovation.

(a) have heard/ People/ the/ all over/ world/ Eiffel Tower/ about/ the

(b) encloses/ the base/ tower/ of the / an area/ half acres / two and a / of/

(c) completed / March / 1889/ tower/ in/ the / was

(d) two months/ within/ two million/ it/ had / people/ visited /

(e) young learners/ as a / body/ formidable/ often regard/ grammar/ of rules

(f) learning/ and pleasurable/ this book/ makes/ unforced/ of grammar/

(g) provided/ grammatical item/ explanations are/ each/ for/ and structure

(h) relevant/ more/ and/ content/ the/ is/ challenging

(i) is familiar \ properties \ most \ the neem \ medicinal \ to \ people \ for its

j) \ it is \ distinctive curled \ star-shaped \ recognized \ leaves \ by its \ flowers \ and

k) are pale \ tinge of rust \ the young \ and green \ with a \ leaves

l) New Year's day \ to ward off \ are eaten \ leaves \ the \ on \ sickness

m) cupboards \ are dried \ and cockroaches \ they \ put in \ and moths \ to keep out

(o) biggest/ greater/ is /the/ Australia's/ gliding/ glider/ possum

(p) one/ length/ it/ up/ measures/ to/ metre/ approximately/ in